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ABSTRACT

This book examines six technology-using high schools in order to show how computer and Internet technology can support and improve teaching and learning. Chapter 1 discusses issues of technology access that have come to be called the "digital divide." Chapter 2 provides a portrait of a general high school located within an economically stressed urban Empowerment Zone. Chapter 3 moves to a Chicago high school with an explicit vocational orientation. Chapter 4 tells the story of a Chicago options school with a mathematics and science focus. Chapter 5 describes a small, alternative high school that was one of the first Chicago schools to have Internet access to most of its instructional rooms. Chapter 6 describes a selective, traditionally academic Detroit high school that has been lauded as one of the nation's strongest public high schools. Chapter 7 describes activities at a high school that has served as a technology demonstration center for Detroit. Chapter 8 provides a summary of issues raised by the cases as a whole. (Contains 47 references.) (MES)

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